

2026 LPHS AP Seminar Summer Reading Assignment:

John Green's *The Anthropocene Reviewed*

Named after the current geologic age in which humans are responsible for reshaping the planet, this collection of essays by bestselling author John Green examines different facets of life and human existence and reviews their impact on a five-star scale.

AP Seminar requires students to look into topics and issues that are important or interesting to them and spend hours researching and writing about those topics. In an effort to jump start this behavior, students will spend the summer reading and analyzing John Green's reviews on various subjects.

The Assignment:

Green's text includes 47 reviews. **You must read the Introduction plus 10 reviews.** The following are required reviews; you will then need to select 7 more. Be sure to select reviews that are interesting to you!

- Canada Geese
- The Nathan's Famous Hot Dog Eating Contest
- The Mountain Goats

Complete the attached chart that documents your reading and your thinking. Note **at least two pieces of evidence** in each review that support Green's argument. This chart is due on the second day of school.

- Marking can be done as underlines, highlights, or post it's within the novel itself, you will select the best two pieces of evidence for the attached chart.

Assignment Directions (Completing the Chart):

For each of your 10 reviews, state Green's primary argument in **1 sentence**. These should be **thoughtful, arguable** statements that connect to Green's primary purposes/ goals as he states in his Introduction. Example: Because they are both highly individual and gain greater impact by being part of a group, snowflakes are a metaphor for the ideal human experience. OR The freedom of seagulls is enviable. Please proofread your arguments carefully.

HANDWRITE these arguments on the attached chart.

Also in the chart, you will need to write down the **two pieces of evidence** you feel best support this argument. These should be properly cited in MLA format. Ex. (Green 45)

This assignment will be collected on Tuesday, August 25th, 2026 in class.

Name: _____ PD: _____

AP Seminar Summer Reading Chart- *The Anthropocene Reviewed*

Part One: According to the Introduction, what is the purpose of Green's reviews? Write your answer in the space below.

Part Two: You must **HANDWRITE** the following information.

You need to write Green's argument in the review and provide two pieces of evidence with an MLA citation:

Chapter Title	Primary Argument and Evidence
Canada Geese (Required)	
The Nathan's Famous Hot Dog Eating Contest (Required)	

The Mountain Goats (Required)	
4.	
5.	
6.	
7.	

CCPS Summer Reading Assignment for Honors English I, II, III, and IV

At the start of next school year, your English teacher will instruct you on how to: Write an essay in which you analyze the conflict in the story and explain how the conflict contributes to the central idea. Use evidence from the text to support your response.

This summer:

You should read the book assigned by Charles County Public Schools and complete the double entry chart. In doing so, you will begin to gather evidence for the essay and analyze the impact of the conflict.

Directions for Assignment

Complete the assignment in the chart (on the next page). Your teacher will provide directions on how to submit this Word document, in order to get credit for the assignment. *Hand-written assignments will not be accepted.*

Before Reading

1. What is the **title** of your assigned book?
2. How many **pages** are in the book?
3. **Divide** the number of book pages **by 10**. This is the number of pages you should read and respond to at a time.
4. **Fill in the chart** to reflect every 10 pages in the story.
 - *For example, if your book is 322 pages, then you would read 32 pages at a time. You would begin by reading pages 1-32 and then responding in the journal. You would then move on to pages 33-65, 66-98, etc.*

During Reading

1. **Record evidence of conflict** in the book by **summarizing or directly quoting the overall problem(s)** that occurred on each set of pages. Make sure to **use MLA in-text citation** to note the page numbers of the conflict.
2. Then, **explain why the evidence is important** to the overall story. In other words, what might a reader learn by analyzing the conflict?

****See the example of how to complete the chart on the next page.****

After Reading

After you complete the chart, decide on the **central idea**. Tell what anyone, anywhere should understand about life from reading the book.

Example Double-Entry Chart

Title: Romiette and Julio		
Pages	Evidence of Conflict	Why is the evidence important?
1-32	<p>Julio thought, "May as well have <i>No habla espanol!</i> posted in large gray (of course) letters on every dull brown building here" (17).</p> <p>When Julio first went to his new school, another student automatically and repeatedly referred to him as Chico, which made him angry (25).</p>	<p>Julio is upset that nobody speaks Spanish in his new town. The details about the color of the buildings help reinforce that Julio isn't happy to be living in this place.</p> <p>Julio has encountered this type of name-calling before. He thinks that this isn't a good sign for it to be happening on the first day of school.</p>
33 - 65		

Title:		
Pages	Evidence of Conflict	Why is the evidence important?
What is the central idea?		